

DISTRICT NAME: ROSEBUD-LOTT
DISTRICT NUMBER: 073905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	417	468	89%	100%	448	501	89%		0		
X African Amer	57	72	79%	15%	68	82	83%		-4		
X Hispanic	102	112	91%	24%	105	116	91%		0		
X White	254	279	91%	60%	274	300	91%		0		
X Econ Disadv	186	216	86%	46%	196	220	89%		-3		
Writing (65%)											
X All Students	82	91	90%	100%	80	90	89%		1		
African Amer	*	*	88%	*	18	21	86%		2		
Hispanic	*	*	93%	*	*	*	91%		2		
X White	40	45	89%	49%	39	44	89%		0		
X Econ Disadv	47	52	90%	57%	46	50	92%		-2		
Social Studies (65%)											
X All Students	165	174	95%	100%	191	211	91%		4		
African Amer	*	*	92%	*	29	32	91%		1		
X Hispanic	*	*	97%	*	31	37	84%		13		
X White	108	114	95%	66%	130	141	92%		3		
X Econ Disadv	64	69	93%	40%	58	70	83%		10		
Mathematics (45%)											
X All Students	364	467	78%	100%	370	497	74%		4		
X African Amer	45	69	65%	15%	48	80	60%	Yes	5	**	No
X Hispanic	90	111	81%	24%	88	111	79%		2		
X White	225	282	80%	60%	232	303	77%		3		
X Econ Disadv	162	219	74%	47%	158	218	72%	Yes	2	2	Yes
Science (40%)											
X All Students	113	162	70%	100%	134	198	68%	Yes	2	4	No
African Amer	9	20	45%	12%	14	33	42%		3		
X Hispanic	24	37	65%	23%	22	33	67%	Yes	-2	**	No
X White	79	103	77%	64%	98	132	74%		3		
X Econ Disadv	36	62	58%	38%	39	67	58%	Yes	0	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
22	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	79	2	82	96.3%	100%	83	87	95.4%		0.9		
African Amer	16	0	16	100.0%	20%	13	14	92.9%		7.1		
Hispanic	11	1	13	84.6%	16%	17	18	94.4%		-9.8		
White	52	1	53	98.1%	65%	53	55	96.4%		1.7		
Econ Disadv	20	2	23	87.0%	28%	22	26	84.6%		2.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	152	0.7%	100%
African Amer	0	29	0.0%	19%
Hispanic	0	31	0.0%	20%
White	1	90	1.1%	59%
Econ Disadv	0	82	0.0%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.